



# THE BLACKPOOL TOWER TEACHER'S TOOLKIT



A plan for an inspirational and educational visit to  
The Blackpool Tower Eye.



[www.theblackpooltower.com](http://www.theblackpooltower.com)

# DEAR TEACHER

We have created this Teacher's Toolkit to inspire students during their visit to The Blackpool Tower Eye.

No preparation is required; all resources are provided in this handy document which can be downloaded prior to your visit.

Included are suggested conversation topics and lessons for your classroom to prepare for the trip and continue the learning after.

The resources are designed for Key Stage 2, covering a range of subjects, however they are easily adaptable to Key Stage 1 learning with a few tweaks to suit your class level.

If you are visiting the Circus or the Ballroom too, you can download our full toolkit with activities for all our attractions!

If you've not yet booked your visit, head online to [www.theblackpooltower.com](http://www.theblackpooltower.com) to see the trip options available, prices and booking options.

Once you have booked, if you have any questions regarding the toolkit activities or the logistics of your visit please email The Blackpool Tower:

[guestservices.theblackpooltower@merlinentertainments.biz](mailto:guestservices.theblackpooltower@merlinentertainments.biz)

The worksheets are included at the end of this document. If you are unable to print the student's worksheets prior to the visit, we'd be happy to print these for you on arrival.

We are looking forward to seeing you and your class soon!

The following activities have been created in collaboration with the award-winning education agency Shapes For Schools.

[www.shapesforschools.com](http://www.shapesforschools.com)



# BLACKPOOL TOWER EYE DISCOVER AN UNFORGETTABLE VIEW



## SUBJECTS: GEOGRAPHY, ART & DESIGN

### Topics covered:

Local Landmarks; Buildings of Significance; Features of the Landscape; Local Area Investigation; Mapping; Sketching; Architects, Architecture and Design.

### Curriculum objectives:

Students will...

- Identify landmarks of historical and modern significance in the North West and categorise them into compass positions: North, South, East and West.
- Create a sketch of the skyline as seen from The Blackpool Tower Eye.
- Collate knowledge of the local area, including its features and characteristics and identify what inspires or interests them.

## SUGGESTED PRE-VISIT DISCUSSION POINTS AND ACTIVITIES

- What does the Blackpool Tower mean to you? Write a poem or an acrostic poem. You might want to give it a title: 'Why I Love The Blackpool Tower'.
- Predict what landmarks you might be able to see from the top of the Tower. Create a list and bring it with you on your visit. How many did you get right?



# DURING YOUR VISIT



## PART ONE: BECOME A TOWER EYE DETECTIVE

Look around... what can you see? Answer the questions below.

Teachers can choose to hand out the Tower Eye Detective worksheet with the questions on, or ask the questions to create a group discussion. All these answers can be found on the walls of the Eye queue area.

- When did the Tower first open to the public? **Answer: 14th May 1894**
- How many bricks do you think are in the Tower buildings? a. two thousand; b. five million; or c. four hundred thousand?  
**Answer: b. five million**
- What is the height of the Tower? **Answer: 518ft**
- Who was the businessman responsible for devising a plan to build the Tower? **Answer: John Bickerstaffe**
- Which European building was inspiration for the Tower?  
**Answer: Eiffel Tower**
- What year did HM Queen Elizabeth II visit? **Answer: 22 July 1994**
- Can you list a few examples of how the Tower has been modified over the years to attract more visitors? **Answer: 1977 Queen's Silver Jubilee - The top of the Tower was painted silver, 1894 A giant King Kong model hung from the side of the Tower, 1992 The Tower complex was renamed Tower World and was opened by Princess Diana.**



## PART TWO: COMPLETE THE ACTIVITY

Download the accompanying worksheets.

### GET STARTED:

When you get to the top of the Tower, take a moment by yourself to have a look around. Which landmarks do you notice first when you take in the view?

### TASK 1:

Look at the accompanying Blackpool Tower Eye worksheet. On this worksheet you will find a 360-View Landmark Locator. Use it to identify and categorise the landmarks that you can see into North, South, East and West.

### TASK 2:

Sketch a view of the skyline as seen from the Blackpool Tower Eye.



# SUGGESTED POST-VISIT DISCUSSION POINTS AND ACTIVITIES



- Using the sketch produced during your visit, create a map of the local area detailing its human and physical geographical features with a key.
- Choose a landmark that interested you and create a non-chronological report about it to share with your classmates.
- Compare and contrast the Eiffel Tower and the Blackpool Tower. Who were the architects? What do the buildings have in common? How are they different?
- Design your own landmark building. What would it be called? How would it help to boost tourism in the local area?
- As a class, consider the positive and negative effects of tourism using the Blackpool Tower as an example.
- What is unique about your local area? Write a travel brochure for your local area persuading people to come and visit.
- Create a presentation to share with the people in charge at the Blackpool Tower detailing how you would ensure the future success of the Tower.





## THE BLACKPOOL TOWER EYE TOWER EYE DETECTIVE WORKSHEET

Look around... what can you see?  
Answer the questions below.

**WHEN DID THE TOWER FIRST OPEN TO THE PUBLIC?**

**HOW MANY BRICKS DO YOU THINK ARE IN THE TOWER BUILDINGS?  
A. TWO THOUSAND B. FIVE MILLION C. FOUR HUNDRED THOUSAND**

**WHAT IS THE HEIGHT OF THE TOWER?**

**WHO WAS THE BUSINESSMAN RESPONSIBLE FOR DEVISING A PLAN TO BUILD THE TOWER?**

**WHICH EUROPEAN BUILDING WAS INSPIRATION FOR THE TOWER?**

**WHAT YEAR DID HM QUEEN ELIZABETH II VISIT?**

**CAN YOU LIST A FEW EXAMPLES OF HOW THE TOWER HAS BEEN MODIFIED  
OVER THE YEARS TO ATTRACT MORE VISITORS?**

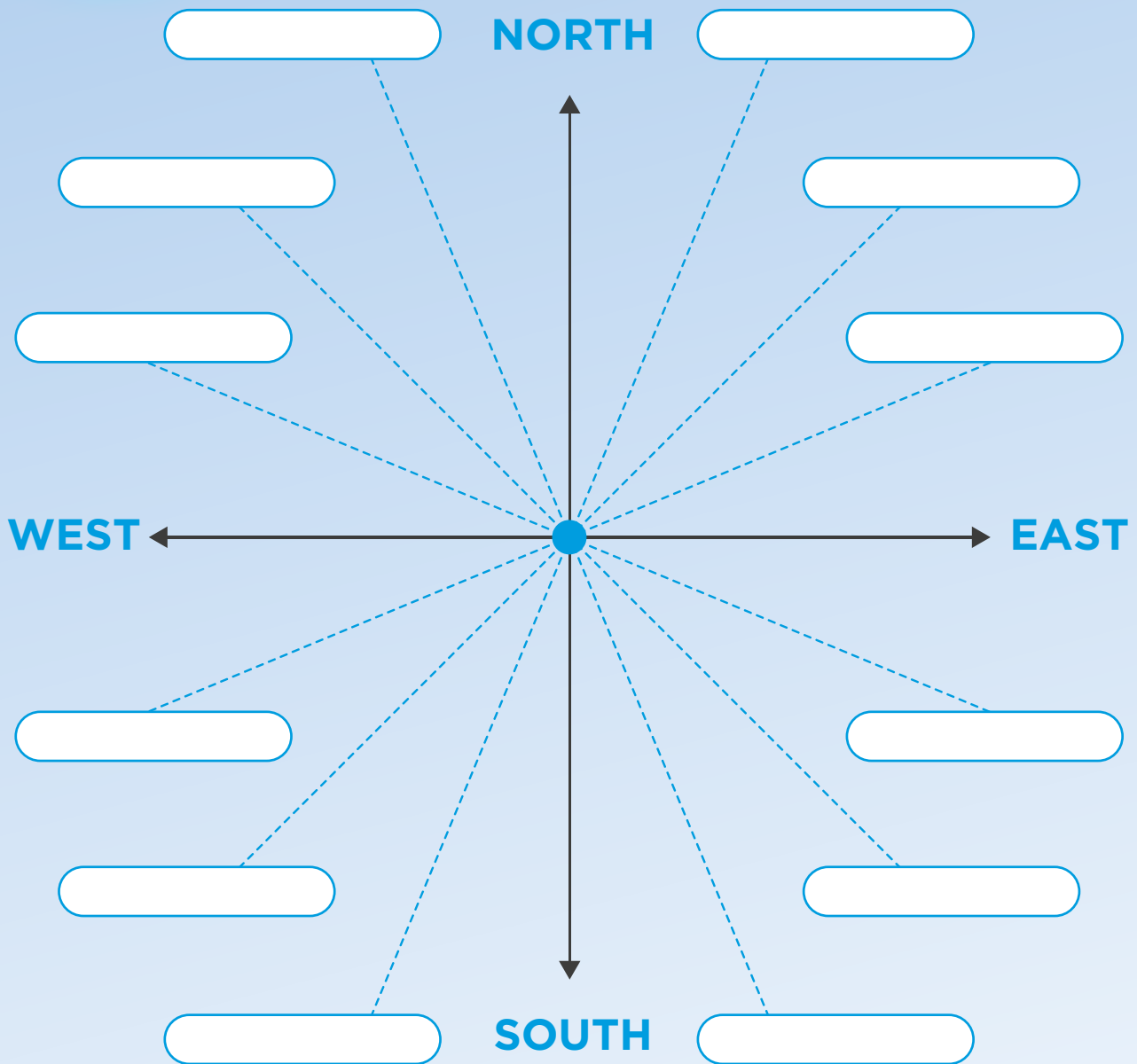




# THE BLACKPOOL TOWER EYE

## TOWER EYE WORKSHEET TASK 1 360° VIEW LANDMARK LOCATOR

Identify landmarks of historical and modern significance in the North West and categorise them into compass positions: North, South, East and West.



### Landmarks to locate:

- |                      |                  |                           |
|----------------------|------------------|---------------------------|
| ■ Angel of the North | ■ Isle of Man    | ■ Festival House          |
| ■ Stanley Park       | ■ Pleasure Beach | ■ Blackpool Football Club |
| ■ North Pier         | ■ Snowdonia      | ■ Comedy Carpet           |
| ■ St. John's Church  | ■ Pendle Hill    | ■ RNLI Lifeboat Station   |

Can you add any more landmarks to the 360-View Landmark Locator?

Can you locate your school? What about your house?



## THE BLACKPOOL TOWER EYE TOWER EYE WORKSHEET TASK 2

Choose your favourite view from The Blackpool Tower Eye.

Sketch a view of the skyline.

Label the different landmarks in your sketch.





# THE BLACKPOOL TOWER TEACHER'S TOOLKIT



Visiting the Circus or Ballroom too? Download  
our full toolkit for all the attractions online!



[www.theblackpooltower.com](http://www.theblackpooltower.com)